

Lesson 2 1 Proportions Kendallhunt

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Lesson 2.1 • Proportions Name Period Date 1. Estimate the decimal number equivalent for each fraction. Then use your calculator to find the exact value. a. $\frac{1}{4}$ b. $\frac{8}{5}$ c. $\frac{1}{10}$ d. $\frac{1}{6}$ e. $\frac{4}{5}$ f. $\frac{5}{6}$ g. $\frac{1}{6}$ h. $\frac{3}{5}$ i. $\frac{1}{7}$ 2. This table shows the number of endangered animal species in various categories in the United States in ...

Lesson 2.1 • Proportions

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and Measurement Systems Name Period Date 1. Find the value of n in each proportion. a. $2.54 : c = 1 : n$ b. $10 : k = 1 : n$ c. $1 : n = 2 : 6$ d. $1 : n = 3 : 7$ e. $2 : 6 = 1 : n$ f. $1 : n = 3 : 7$ g. $2 : 6 = 1 : n$ h. $1 : n = 3 : 7$ i. $2 : 6 = 1 : n$ j. $1 : n = 3 : 7$ k. $2 : 6 = 1 : n$ l. $1 : n = 3 : 7$ m. $2 : 6 = 1 : n$ n. $1 : n = 3 : 7$ o. $2 : 6 = 1 : n$ p. $1 : n = 3 : 7$ q. $2 : 6 = 1 : n$ r. $1 : n = 3 : 7$ s. $2 : 6 = 1 : n$ t. $1 : n = 3 : 7$ u. $2 : 6 = 1 : n$ v. $1 : n = 3 : 7$ w. $2 : 6 = 1 : n$ x. $1 : n = 3 : 7$ y. $2 : 6 = 1 : n$ z. $1 : n = 3 : 7$

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Lesson 2.1 • Proportions (continued) Here is the solution to part a in Step 2. Try solving parts b–d on your own. $1 : p = 2 : 1$ $1 : 1 = 3 : 7$ $2 : 6 = 12 : 1$ $p = 2$ $1 : 1 = 3 : 7$ $2 : 6 = 12 : 1$ Multiply both sides by 12. $p = 1$ $1 : 1 = 3 : 7$ $2 : 6 = 12 : 1$ $12 : 1 = 12 : 1$ 2 is equivalent to 1 . $p = 9$ Multiply and divide. Steps 5–7 In Step 5, the ratios in the proportions

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Read Free Lesson 2 1 Proportions Kendallhunt Lesson Practice. View Student Lesson. Lesson Narrative. In this lesson, students use collections of objects to make sense of and use ratio language. Students see that there are several different ways to describe a situation using ratio language. For example, if

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Use two colors to shade the rectangle so there are 2 square units of one color for every 1 square unit of the other color. The rectangle you just colored has an area of 24 square units. Draw a different shape that does not have an area of 24 square units, but that can also be shaded with two colors in a $(2:1)$ ratio. Shade your new shape using ...

Illustrative Mathematics Grade 6, Unit 2.1 - KendallHunt

For example, the ratio $(3:2)$ could describe a recipe that uses 3 cups of flour for every 2 eggs, or a boat that moves 3 meters every 2 seconds. One way to represent the ratio $(3:2)$ is with a diagram that has 3 blue squares for every 2 green squares.

Lesson 2 - KendallHunt

Use two colors to shade the rectangle so there are 2 square units

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of one color for every 1 square unit of the other color. The rectangle you just colored has an area of 24 square units. Draw a different shape that does not have an area of 24 square units, but that can also be shaded with two colors in a $(2:1)$ ratio. Shade your new shape using ...

Lesson 1 - KendallHunt

Writing and Modeling with Equations; Manipulating Equations and Understanding Their Structure; Systems of Linear Equations in Two Variables; Linear Inequalities in One Variable

Illustrative Mathematics Algebra 1 - KendallHunt

Algebra 2 Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7. Alg2.2 Polynomials and Rational Functions. In this unit, students expand their understanding of polynomials from linear and quadratic to those of higher degree. They are introduced to situations polynomials can model. They study graphs and equations of the same function and make ...

Illustrative Mathematics Algebra 2, Unit 2 - Teachers ...

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The purpose of this activity is to provide a context where a ratio of fractions arises naturally, and students need to find an equivalent ratio to solve the problem. The ratio $(2 \frac{12}{34})$ is equivalent to $(10:7)$, so a scaled copy of the Mona Lisa that is 10 inches by 7 inches would fit on the cover of the notebook.

Lesson 2 - KendallHunt

Lesson 2.1 • Proportions (continued) Here is the solution to part a in Step 2. Try solving parts b–d on your own. $2 \frac{3}{5} = 2 \frac{0}{20}$ $3 \frac{1}{5} = 3 \frac{4}{20}$ Multiply both sides by 20. $20 \cdot 2 \frac{3}{5} = 20 \cdot 3 \frac{1}{5}$ $40 = 60 + 4$ is equivalent to 1. $12 \frac{0}{1}$ Multiply and divide. Steps 5–7 In Step 5, the ratios in the proportions from Step 2 have been inverted.

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LESSON 2.1 Proportions - High School Math

In this lesson, students use collections of objects to make sense of and use ratio language. Students see that there are several different ways to describe a situation using ratio language. For example, if we have 12 squares and 4 circles, we can say the ratio of squares to circles is $(12:4)$ and the ratio of circles to squares is 4 to 12. We ...

Illustrative Mathematics Grade 6, Unit 2.1 Preparation ...

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Year 1 1. Course 1: A Balancing Act: Focusing on Equality, Algebraic Expressions and Equations 2. Course 1: Fraction Times: Focusing on Multiplication and Division in Fractions and Decimals 3. Course 1: Sizing Up Shapes: Focusing on Geometry, Measurement and Graphing 4. Course 1: At This Rate: Focusing on Ratios, Proportions and Statistics 5.

PROGRAM FEATURES | Math Innovations | Prek 12

The purpose of this Math Talk is to elicit strategies and understandings that students have for working with proportions. These understandings help students develop fluency and will be helpful later in this lesson when students will need to be able to estimate sample proportions and population proportions.

Illustrative Mathematics Algebra 2, Unit 7.10 - KendallHunt

TG • Grade 5 • Unit 11 • Lesson 1 • Answer Key 1 Answer Key • Lesson 1: Ratios, Recipes, and Proportions Student Guide Ratios, Recipes, and Proportions (SG pp. 519–523) Questions 1–25 1. A.* 1 2 c c B.* 1 cup peanuts : 2 cups sugar 2. A. 2 1 c c B. 2 cups sugar : 1 cup peanuts 3. 8 cups sugar; There is always twice as much sugar ...

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Answer Key • Lesson 1: Ratios, Recipes, and Proportions

Equivalent Fractions Using Proportions 517; LESSON 1; Ratios, Recipes, and Proportions 518 Peanut Brittle Orange Punch Strategies for Shannon Peanut Cake Homework; LESSON 2; Variables in Proportion 526 Distance vs. Time Example 1: A Day at the Races (Distance/Time) Example 2: Quarters and Dimes (Quarters/Dimes) Example 3: Spreading Out (Area ...

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